FURTHER READING

In addition to its own contributions to scholarship surrounding the development of academic talent, ATDP also draws upon a wide body of literature. Featured are some particularly influential works, as well as a few that echo the ideas that form part of ATDP’s core values.

  
  This anthology focuses on the Taxonomy of Educational Objectives (commonly called “Bloom’s Taxonomy” for its lead author), which for decades has been used by educators to evaluate students’ learning through the complexity of their thinking. Excerpts of the original Taxonomy are included, as well as a number of articles examining different aspects of the Taxonomy and its wide influence in contemporary education.

  
  A group of researchers interviewed 120 young adults who had achieved prominence in six professions in the hopes of determining what factors most often lead to the successful development of talent.

  
  This volume presents the results of a conference convened at UC Berkeley to promote the importance of developing organizational and institutional partnerships to improve K-12 education, and foster the relationships that can develop between K-12 schools and local universities in particular. The contributors each discuss methods, successes, and failures.

  
  Summarizing the results of the 1985 Bloom study (of which she was a principal researcher), Sosniak explores the similarities over the life courses of a group of talented adults who were distinguished in their respective fields.

  
  In a short opinion piece written for a local newspaper, Sosniak argues that summer vacations can provide significant opportunities for children to learn—opportunities that, unfortunately, only some can enjoy.

  
  This collection features contributions from a number of noted scholars in the field of gifted and talented education. Each chapter presents a different idea of giftedness and its implications for gifted education, from identification to instruction.