Dear Teacher,

You are receiving this form because your student is applying to the Academic Talent Development Program (ATDP), a UC Berkeley summer program which offers challenging classes for highly motivated students. For your reference, your student has indicated their application postmark deadline above. More information about the program can be found at atdp.berkeley.edu.

Please,

1. complete the information at right and both parts on the second page of this form,
2. seal the form in an envelope* and sign your name across the seal on the envelope's flap, and
3. return the sealed envelope to the student.**

Make any inquiries at atdpoffice@berkeley.edu or 510-642-8308. Your insights and recommendations are carefully considered. Thank you very much for your feedback and assistance.

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Dear Applicant and Family,

Fill out the information at right, then provide the form to your teacher with an envelope. Remember that your teacher's time is valuable. We recommend giving your teacher this form at least one week before you plan to submit it with your application.

Do not request a separate letter of recommendation. Do not submit more than one Teacher Recommendation Form with your application materials.

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Teacher Information (to be completed by teacher)

ACADEMIC COURSE IN WHICH YOU TEACH THIS STUDENT

GRADE LEVEL(S) YOU TEACH

YOUR NAME

YOUR SIGNATURE

YOUR EMAIL (PLEASE PRINT CLEARLY)

1. If you are this student’s current math teacher, please indicate the student’s current performance in math.

Current math letter grade

- 6th grade math
- 7th grade math
- 8th grade math
- Algebra I
- Geometry
- Algebra II/Trigonometry

Current math course (check one)

- Precalculus/Math Analysis
- Calculus
- Other (please indicate):

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Please continue to next page

* The student has been instructed to provide an envelope. Any envelope is acceptable.

** If you or your school has a policy of sending all correspondence directly, you may do so using the address listed below. Please do not delay as we will not consider a student's application until all materials, including this form, have been received.
2. For this student, how often have you observed the following?

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Frequently</th>
<th>Almost always</th>
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<tbody>
<tr>
<td>takes novel approaches to projects or assignments</td>
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<td>connects new ideas with existing knowledge or interests</td>
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<td>plays with academic concepts through jokes, art, writing, or other creative means</td>
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<td>demonstrates teamwork in class activities</td>
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<td>is self-directed and works well independently</td>
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<td>acts as a leader or role model in class</td>
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<td>is persistent in solving problems or completing tasks</td>
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<td>takes on challenging tasks that are complex and/or difficult</td>
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<td>asks insightful questions or makes comments that show a grasp of the material</td>
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<td>demonstrates advanced comprehension of class material</td>
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<td>completes high-quality work that exceeds requirements</td>
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<td>grasps new information quickly</td>
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* check “NA” if there has not been an opportunity to observe this behavior

3. Comments

a. Please include comments, examples, or concerns regarding this student’s academic or creative abilities. We particularly value specific observations. Please write concisely in the space below—**ATDP does not review separate letters of recommendation.**

b. Please comment on any supports this student uses at school.