Dear Teacher,

You are receiving this form because your student is applying to the Academic Talent Development Program (ATDP), a UC Berkeley summer program which offers challenging classes for highly motivated students. In order to apply, each student must submit a recommendation form from a current teacher in an academic subject (such as mathematics, science, language arts; not fine arts, advisory, or extracurricular classes). Visit atdp.berkeley.edu for more information about the program.

Please:

1. Complete the basic information below and both brief parts on the reverse of this form.
2. Seal the form in an envelope* and sign your name across the seal on the envelope’s flap.
3. Return the sealed envelope to the student.**

For your reference, the Secondary Division (SD) application postmark deadlines are Wednesday, February 11 for returning students and Wednesday, February 25 for new students. Late applications are accepted on a space-available basis.

Make any inquiries at atdpoffice@berkeley.edu or 510-642-8308. Your insights and recommendations are carefully considered. Thank you very much for your assistance and consideration.

Student and Teacher Information (to be completed by recommending teacher)

Student’s Full Name

Student’s School

Teacher’s Name

Teacher’s Signature

Teacher’s E-mail
(Please print)

Grade level (7-11) & academic course in which you teach the student

If you are this student’s current math teacher, please indicate the student’s current math level and letter grade in math.

- [ ] 6th grade Math
- [ ] 7th grade Math
- [ ] 8th grade Math
- [ ] Algebra I
- [ ] Algebra II
- [ ] Geometry
- [ ] Precalc/Math Analysis
- [ ] Calculus

Current math letter grade: _____

Has this student been selected for the Gifted and Talented (GATE) Program?
(This question is for research purposes only. It is not used for selection for ATDP.)

- [ ] Yes
- [ ] No
- [ ] No program at this school
- [ ] Don’t know

* The student has been instructed to provide an envelope. Any envelope is acceptable.

** If you or your school has a policy of sending all recommendations directly, you may do so using the address listed below. In this case, please do not delay as we will not consider a student’s application until all materials, including this form, have been received.
**Part I: Behavior Inventory**

Please rate the student on the following nine behaviors associated with academic talent and creativity. Check “NA” if there has not been an opportunity to observe this behavior; check “Rarely” if you have observed this behavior once or twice; check “Sometimes” if you have observed this behavior more than once or twice but not regularly; and check “Frequently” if you have observed this behavior regularly.

<table>
<thead>
<tr>
<th>Behavior</th>
<th>NA</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Frequently</th>
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<tbody>
<tr>
<td>1. becomes absorbed in intellectual activities and resists distraction</td>
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<td>2. possesses extensive knowledge about a specific area of interest</td>
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<td>3. shows ingenuity in using everyday materials or makes up games and activities</td>
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<td>4. is able to transform material from one mode of expression (e.g., written, oral) into another mode of expression (e.g., pictorial, musical, dramatic)</td>
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<td>5. asks insightful and unusual questions that show a grasp of the concept underlying the issue or situation at hand</td>
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<td>6. works on a task or problem until it is completed</td>
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<td>7. takes on challenging tasks that are complex and difficult</td>
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<td>8. generates many unique ideas or solutions to questions and problems</td>
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<td>9. adopts a systematic strategy for solving problems and can change the strategy if it is not working</td>
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**Part II: Comments**

Please provide examples or additional information about the student’s academic or creative abilities. You may attach a separate letter, if preferred.