ATDP’s goal is to select students who enjoy learning, who desire opportunities for intellectual and social enrichment, and who are able to meet the educational challenges of the Program. Students should arrive on time, be ready to learn, and expect to be active and challenged during class. ATDP selects students based on indicators of both academic performance and creative activity, as well as good work habits and citizenship.

THE APPLICATION PROCESS
We make every effort to place all qualified students in their first-choice course. ATDP makes placement decisions on a continual basis, beginning as soon as applications are completed. However, course enrollment is limited, and there are always more qualified applicants than the program can accommodate. Therefore, it is advantageous for both returning and new students to submit their complete applications early, preferably well before the postmark deadlines. Incomplete applications are not considered for placement.

NEW VS RETURNING
The application process is the same for new and returning students. Students must reapply every year, and returning students are not guaranteed automatic readmission or placement in their first choice of course—they must have maintained strong academic records, and must submit their complete applications early. A student who applied in a previous year and then withdrew without completing a course will be considered a new student for admission purposes. Applications received after the deadline will be considered only on a space-available basis.

PLACEMENT DECISIONS
On April 24, 2015, ATDP will mail all applicants a letter informing them whether they have been accepted. Acceptance packets will include your course placement. Students have until Wednesday, May 27, 2015 to submit their Notification of Attendance or Withdrawal to indicate whether or not they will be attending the summer session.

CONTINUING TO THE SECONDARY DIVISION (SD)
Many students return summer after summer, taking advanced courses they cannot take at their regular schools. ATDP is committed to serving returning students through their elementary, middle, and high school years.

While participation in previous summers’ Elementary Division is acknowledged, articulation between the ED and SD is not automatic. It is important for students and their families to keep this in mind, as there are always more applications from highly qualified students than spaces to accommodate them. Former ED students applying to the SD must demonstrate continued academic achievement as well as good work habits and citizenship.

APPLICATION INSTRUCTIONS
Review our course offerings listed on pp. 6-12. Choose one course that interests you and up to three alternates. Make note of the listed course number and keep our attendance policy (p. 17) in mind as you review the course schedule. See “Selecting a Course” on page 2.

Please compile the following items in the order listed below. Items numbered 1 through 4 are required for a complete application. We request you include federal tax documentation (item 5) if you wish to apply for financial aid.

1. Teacher Recommendation Form
Give the Teacher Recommendation Form—attached between pages 10 and 11—along with an envelope to a current teacher in an academic subject (e.g., mathematics, science, language arts).
Your teacher should complete the form, seal it in the envelope, sign his or her name across the sealed flap, and then return the envelope to you.

2. Copy of Report Card*
Submit a legible photocopy of your first semester (or most recent) report card for the current (’14–’15) school year.
Only submit final grades; do not send progress reports unless no other records are available. If your school does not issue grades, please submit whatever report is on record. If you need assistance obtaining a copy, ask in your school office.

*Do not delay submitting your application to wait for updated report cards or achievement test scores; submit the most recent records you currently have that fulfill the application requirements. We will request updated records if they are necessary.
3. Copy of Test Scores*
   * Students completing Grade 2 or below may skip this item. Students completing Grade 3 may skip this item if they have not taken any standardized tests.

Include a legible photocopy of your most recent California Standards Test (CST) or other standardized achievement test scores (e.g., Stanford Achievement Test, Iowa Test of Basic Skills, or other school-administered test that gives national percentile scores in math and reading). The test must have been taken within the past three years (i.e., 2014, 2013, or 2012).

We are aware that because of the transition from the Standardized Testing and Reporting (STAR) to the California Assessment of Student Performance and Progress (CAASPP) exam, no STAR or CAASPP results are available for the 2013-2014 school year. Applicants who do not have test results from last year should submit a copy of their 2013 or 2012 test scores.

If you have not taken a standardized achievement test in the past three years, include a signed note with a school stamp from an administrative staff person at your school indicating so.

4. Academic Product or Essay

Please submit a written product from one of the two options below:

**OPTION A.** Submit a piece of original written work that shows your own thought. This work should be one of which you are especially proud and which was completed since September 2014. While the work may have been done for a school assignment, it need not have been. The product you submit need not be in the same subject area to which you are applying. Examples of appropriate products include English essays, social studies reports, and science project write-ups. Examples of unacceptable products include drawings not accompanied by original writing, spelling tests, arithmetic exercises, fill-in-the-blank worksheets, and multiple choice tests. While you may submit photos, videos, tapes, or drawings in support of your work, they may not be submitted in place of original writing. We cannot return your work, so please submit clear photocopies of your originals.

**OPTION B.** Please write your own answer to the question listed for your grade level. Students currently in Kindergarten or Grade 1 may write their answers or dictate their answers to an older person.

**For students in Kindergarten to Grade 1:**

Describe your happiest memory. What happened? How old were you? Why did this make you happy? (You may dictate your essay.)

**For students in Grade 2 to Grade 4:**

Think of a book with a character whom you admire. What did this character do? How are you like or unlike this character?

**For students in Grade 5 to Grade 6:**

It’s been said that we learn more from our failures than our successes. Write about a time you experienced failure or made a mistake, and explain what you learned. What will you do differently in the future?

Please complete the Application Information Form at atdp.berkeley.edu/apply. Students who apply online can login to check the status of their application at any time. Returning students need only update the information on their account (e.g., address, current school) when they begin another application online.

Once you have submitted the online form, print and sign the Statement of Commitment and include it with the rest of your application documents.

If you are unable to access the form online, complete the Application Information Form (including the Statement of Commitment) attached between pages 10 and 11.

On next page.
**Application FAQ**

How are financial aid awards determined?

Financial aid awards are based on total family resources, determined in part by tax returns and schedules. We make every effort to help families with limited resources; however, we are often unable to offer full financial aid, and families who receive full financial aid for tuition will still need to pay the course facilities or lab fee.

A drastic change in my financial situation is not reflected on my tax return. What should I do?

Attach a letter explaining your situation, as well as any supporting documents (e.g., unemployment forms) to the tax forms you send in.

If admission is based on academic preparedness, why is applying early so important?

Applications are considered in the order in which they are completed. For the most competitive courses, there are always more qualified applicants than the program can accommodate. Highly qualified applicants who apply early have the best chance of being placed in their preferred courses at their preferred meeting times.

I'm not from the San Francisco Bay Area. May I apply?

Yes! ATDP is open to students from the Bay Area and beyond. Students from many countries—including Taiwan, Italy, Kuwait, and Singapore—have attended. However, please note that (1) ATDP is not a residential program and we cannot assist with housing arrangements, and (2) financial aid is limited to students from the immediate Bay Area.

---

**STEP 4**

**SEND IT IN**

Include a $50 processing fee, payable by check or money order to “UC Regents.” Write “ED” and the student’s first and last name on the memo line.

This fee is non-refundable. It covers only the cost of application processing and does not apply toward tuition or facilities fees.

One you have all of the required materials, place your processing fee payment on top of the rest of your documents (see checklist at right), and mail them in a single package to:

University of California, Berkeley  
Academic Talent Development Program  
Graduate School of Education  
70 University Hall #1160  
Berkeley, CA 94720-1160

Only complete applications will be evaluated. Do not send the application in parts.

For the best chance at your preferred course, be sure your application package is postmarked by the following dates:

**RETURNING STUDENT DEADLINE**

For **RETURNING STUDENTS** (those who have previously been accepted into and attended the Elementary Division):

**Wednesday, March 11, 2015**

**NEW STUDENT & FINANCIAL AID DEADLINE**

For **NEW STUDENTS** (those who have not attended the Elementary Division previously):

**Wednesday, March 25, 2015**

Note that we accept late applications only on a space-available basis. For those applying after the deadline, ATDP may take up to three weeks to return a decision, and the Notification of Attendance or Withdrawal must be returned within 10 business days of its receipt.

**APPLICATION COMPLETENESS CHECKLIST**

Make sure you have included all required documents in the order below!

- Processing fee ($50 check, payable to “UC Regents”) on top of other documents  
  OR  
  Signed note of explanation if this poses a financial hardship  
- Statement of Commitment printed and signed, if applying online  
  OR  
  Paper Application Information Form with signed Statement of Commitment, if not applying online  
- Envelope containing your Teacher Recommendation Form, with teacher’s signature over the sealed flap  
- Photocopy of most recent report card  
- Photocopy of achievement test scores or signed, stamped note from school administrative staff indicating none are available (for required grades; see p. 19).  
- Academic product or essay  
- Federal tax return and all schedules, if applying for need-based financial aid

- How are financial aid awards determined?  
- If admission is based on academic preparedness, why is applying early so important?  
- I’m not from the San Francisco Bay Area. May I apply?
### I. Basic Information

<table>
<thead>
<tr>
<th>STUDENT’S LAST NAME</th>
<th>STUDENT’S FIRST NAME</th>
<th>MID. INIT.</th>
<th>SEX (M/F)</th>
<th>DATE OF BIRTH</th>
<th>AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAILING ADDRESS (INCLUDE APT. NO.)</th>
<th>CITY</th>
<th>STATE</th>
<th>ZIP CODE</th>
<th>PRIMARY HOME/FAMILY PHONE</th>
<th>DAYTIME PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN’S LAST NAME</th>
<th>PARENT/GUARDIAN’S FIRST NAME</th>
<th>PARENT/GUARDIAN’S EMAIL ADDRESS</th>
<th>DAYTIME PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADE</th>
<th>NAME OF CURRENT SCHOOL</th>
<th>SCHOOL ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Have you attended ATDP before?**
- [ ] No, I am a new applicant
- [ ] No, but I have applied previously
- [ ] Yes, I have attended the Elementary Division

**Do you have siblings also applying to ATDP?**

NAME(S) OF SIBLING(S):

Which division(s) are they applying for?
- [ ] SD (Secondary)
- [ ] ED (Elementary)
- [ ] Both

If this is your first time at ATDP, how did you hear about us?
- [ ] Word of mouth
- [ ] School-aged peer
- [ ] Adult peer
- [ ] Family member
- [ ] School
- [ ] Teacher
- [ ] Counselor/Admin.
- [ ] Bulletin, flyer, etc.
- [ ] Internet
- [ ] Email
- [ ] Web page
- [ ] Online advertisement
- [ ] Newspaper
- [ ] Please specify: __________________

**II. Course Selection**

List one or more course choices below, in order of preference. If your first choice (1) is full or your application is not competitive for it, we will consider your alternates (2-4) in order to schedule you.

Each selection you list represents a committed interest in enrolling in that course; do not list alternates if you would prefer not to attend rather than take an alternate course.

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>ANY</th>
<th>SPECIFIC COURSE #</th>
<th>AM/PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>ED35</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>ED35</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>ED35</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>ED35</td>
<td></td>
</tr>
</tbody>
</table>

Cal Adventures hosts an optional half-day sports and arts camp at Washington School during ATDP’s summer session. Would you like additional information sent to you about the sports camp? We will forward your request to Cal Adventures.
- [ ] Yes
- [ ] No

**III. Statement of Interest**

For each selected course above, tell us specifically why you would like to take it. If you have any related interests or experience, let us know.

You may attach a separate page if necessary. (Kindergarteners and First Graders may dictate a response to an older person.)

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*CONTINUE ON REVERSE*
IV. Biographical Data

In order to help us develop a greater base of knowledge about our student population, please complete the questions below.

*Your responses in this section will not affect your admission status or course placement.*

[Table]

<table>
<thead>
<tr>
<th>1</th>
<th>Please indicate your ethnic background by checking ALL that apply.</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>Pilipino/Filipino-American</td>
</tr>
<tr>
<td>Latino/Other Hispanic-American</td>
<td>Chinese/Chinese-American</td>
</tr>
<tr>
<td>African-American/Black</td>
<td>Vietnamese/Thai/Other Asian</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>East Indian/Pakistani</td>
</tr>
<tr>
<td>Mexican/Mexican-American/Chicano</td>
<td>White/Caucasian (&amp; Middle Eastern)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2</th>
<th>Which language(s) did you speak first?</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English and another language (specify):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th>In what country were you born?</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>In another country (specify):</td>
</tr>
</tbody>
</table>

| 4 | Please indicate the highest level of education completed by each parent by writing the corresponding letter in each space. |

- Completed by father (or parent/guardian)
- Completed by mother (or parent/guardian)

| A. Elementary school | F. Associate or two-year degree |
| B. Some high school | G. Bachelor’s or four-year degree |
| C. High school diploma or equivalent | H. Some graduate or professional school |
| D. Business or trade school | I. Graduate or professional degree |

<table>
<thead>
<tr>
<th>5</th>
<th>OCCUPATION OF FATHER (OR PARENT/GUARDIAN)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>OCCUPATION OF MOTHER (OR PARENT/GUARDIAN)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6</th>
<th>Please indicate the approximate income of your parents last year.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $10,000</td>
<td>$10,000 - $25,000</td>
</tr>
<tr>
<td>$25,000 - $50,000</td>
<td>$50,000 - $75,000</td>
</tr>
<tr>
<td>$75,000 - $100,000</td>
<td>$100,000 - $150,000</td>
</tr>
<tr>
<td>$150,000 - $200,000</td>
<td>Over $200,000</td>
</tr>
</tbody>
</table>

V. Financial Aid

*Are you applying for need-based financial aid?*

- No
- Yes

Yes, and I have included my family’s most recent Federal Tax Return and all Schedules (i.e., the complete tax return).

VI. Statement of Commitment

All students and parents must agree to and sign the following statement of commitment prior to admission into ATDP.

“I understand that students may be dismissed from the Program without refund because of absences, failure to complete assignments, or behavior involving academic dishonesty or interpersonal interactions that is unfitting to the purpose of the Program.”

__________________________
Signature of Student Applicant
(Student MUST sign)

__________________________
Signature of Parent of Guardian
(Parent MUST sign)

Remember: your application is NOT COMPLETE without all required items!

See list and instructions on pp. 18-20

Returning Student postmark deadline: **Wednesday, Mar. 25, 2015**

New Applicant postmark deadline: **Wednesday, Mar. 11, 2015**

**APPLY EARLY.** Applications are considered for admission and course placement according to the date they are complete. Late applications are accepted only on a space-available basis.