TO APPLY to ATDP’s 2013 Summer Session, please compile the items listed below. Items numbered 1 through 7 are required for a complete application. We request you include College Board PSAT/SAT scores (item 8) if they are available, and federal tax documentation (item 9) if you wish to apply for financial aid.

Once you have the required materials, gather them into a single package and mail them to:

University of California, Berkeley
Academic Talent Development Program
Graduate School of Education
70 University Hall
Berkeley, CA 94720-1160

Only complete applications will be evaluated. Do not send the application in parts. The application deadlines for the Secondary Division are **Wednesday, February 13** for returning students and **Wednesday, February 27** for new students. Applications received after these deadlines will be considered only on a space-available basis.

1. **LETTER OF INTEREST**
   - Please write a cover letter to accompany your application, explaining your reasons for choosing each of the courses listed on your Application Information Form. Include information about your interest in each subject, what you hope to learn, and related experience, if any. In this letter and on your Application Information Form, please only list courses in which you are actually interested in enrolling. Your letter may discuss:
     - relevant extracurricular activities
     - involvement in your community
     - achievements or accolades
   - If you are petitioning to take two courses, explain your reasons for doing so.
   - Your letter may also include any special circumstances, such as transportation or scheduling needs.
   - Please do not send certificates or awards.

2. **APPLICATION INFORMATION FORM**
   - Please complete the online Application Information Form at atdp.berkeley.edu/apply. Registering with our website allows you to check on the status of your application(s).
   - Once you have submitted the online form, print and sign the Statement of Commitment and mail it with the rest of your application documents.
   - If you are unable to access the form online, complete the Application Information Form on pp. 17-18.

3. **TEACHER RECOMMENDATION FORM**
   - Give the Teacher Recommendation Form on page 19 along with an envelope to a current teacher in an academic subject (e.g., mathematics, science, language arts).
   - Your teacher should complete the form, seal it in the envelope, sign his or her name across the sealed flap, and then return the envelope to you.
   - If you are applying for Algebra I, Geometry, Algebra II/Trigonometry, Precalculus, or AP Calculus, this form must be completed by your current math teacher.

4. **COPY OF REPORT CARD**
   - Submit a legible photocopy of your first semester (or most recent) report card for the current (’12–’13) school year.
   - Only submit final grades, not progress reports. If you need assistance obtaining a copy, ask in your school office.

5. **COPY OF TEST SCORES**
   - Include a legible photocopy of your most recent California Standards Test (CST) or other standardized achievement test scores (e.g., Stanford Achievement Test, Iowa Test of Basic Skills, or other school-administered test that gives national percentile scores in math and reading). The test must have been taken within the past three years (i.e., 2011, 2010, or 2009).
   - If you have not taken a standardized achievement test in the past three years, include a signed note with a school stamp from an administrative staff person at your school indicating so.

6. **ACADEMIC PRODUCT OR ESSAY**
   - Please submit an academic product that meets the criteria of one of the three options below. This work should be one of which you are especially proud and which was completed since September 2012. While the work may have been done for a school assignment, it need not have been. The product you submit need not be in the same subject area as that to which you are applying, but keep in mind that the written component must develop your own original thinking beyond restating facts. If your product is more than one page, staple the pages together but do not staple them to the application or put them in a folder.

   **OPTION A**
   - Submit an essay or story of at least 500 words that shows your original thought and that is long enough for you to develop your ideas. A social studies or science report is inappropriate unless it consists mostly of your own analysis.

   **OPTION B**
   - If you’d like to submit a piece of academic work that deviates from a traditional essay or story format (e.g., art, poetry, computer programs, and science experiments), you must also submit a clear, well-developed explanation of your work. Your written explanation should be at least 500 words and must be long enough to clearly demonstrate your thinking as you developed this product.

   **OPTION C**
   - Write a well-developed typewritten essay of no more than 1,500 words on one of the topics below. Take time to consider the topic in depth and organize your answer. Be sure to title your essay.

   1. Tell us about a connection you made this year between a book you read and your own life. How did your personal experience help enrich your reading experience? How did reading the book change the way you looked at your personal experience?
   2. Thomas Edison once said “Genius is one percent inspiration, ninety-nine percent perspiration.” Do you agree or disagree? Support your position with specific examples.

7. **PROCESSING FEE**
   - Include a $50 processing fee, payable by check or money order. This fee is non-refundable. It covers only the cost of
application processing and does not apply toward tuition or materials fees.

- Make check or money order payable to “UC Regents.” Write “SD” and the student’s first and last name on the memo line.

**COPY OF SAT/PSAT SCORES**

- If available, include a legible copy of your College Board PSAT and/or SAT scores.
- These scores will be used for research purposes only, and they will not affect placement decisions.

**FINANCIAL AID**

- To apply for financial aid, please submit both parents’ most recent Federal Tax Return AND ALL SCHEDULES (i.e., the complete tax return) for each applicant.
- For preliminary consideration and to avoid delay in submitting your application, you may submit your 2011 return if your 2012 return is not yet available. We will ask for your 2012 return at a later date, if required.
- Do not send original documents.
- If there are special circumstances, submit a letter of explanation and photocopies of any supporting documents (e.g., unemployment forms).
- If the $50 processing fee poses a financial hardship, submit a letter of explanation and supporting documents listed above.
- Send your complete application materials no later than Wednesday, February 27. We will not consider financial aid requests for applications that are completed after the deadline.
- An invoice for fees due and the amount of financial aid awarded (if any) will be included in the student’s acceptance packet, which will be mailed on Thursday, March 28, 2013.

**APPLICATION COMPLETENESS CHECKLIST**

Make sure you have attached all required documents in the order below!

- Processing fee ($50 check, payable to UC Regents) on top of other documents
  OR
  - Signed note of explanation if this poses a financial hardship
- Letter of Interest
- Statement of Commitment printed and signed, if applying online
  OR
  - Paper Application Information Form with signed Statement of Commitment, if not applying online
- Envelope containing your Teacher Recommendation Form, which teacher signature over the sealed flap
- Photocopy of most recent report card
- Photocopy of achievement test scores or signed, stamped note from school administrative staff indicating none are available
- Academic product or essay
- Photocopy of College Board PSAT and/or SAT scores, if available
- Federal tax return and all schedules, if applying for need-based financial aid

**APPLICATION POSTMARK DEADLINES**

**Returning student deadline**
**Wednesday, February 13, 2013**
For those who have previously been accepted into and attended the Secondary Division

**New student deadline**
**Wednesday, February 27, 2013**
For those who have not attended the Secondary Division, including students who previously attended the Elementary Division

Note that we accept late applications strictly on a space-available basis.

**Placement decisions are mailed**
**Thursday, March 28, 2013**
ATDP informs all applicants whether they have been accepted. Acceptance packets include the Notification of Attendance or Withdrawal, which must be returned to ATDP within a month.
APPLICATION INFORMATION FORM

Note: Please review the application instructions on pp. 15 – 16 before completing this form. In order to have a complete application, you must submit all required application documents indicated in these instructions.

Please print all information in black or blue ink. Alternatively, you may also complete and submit this information online at atdp.berkeley.edu/apply.

I. BASIC INFORMATION

STUDENT’S LAST NAME
STUDENT’S FIRST NAME
MID. INIT. SEX (M/F)
DATE OF BIRTH
AGE
MAILING ADDRESS (INCLUDE APT. NO.)
CITY
STATE
ZIP CODE
PRIMARY HOME/FAMILY PHONE
PARENT/GUARDIAN’S LAST NAME
PARENT/GUARDIAN’S FIRST NAME
PARENT/GUARDIAN’S EMAIL ADDRESS
DAYTIME PHONE
GRADE
NAME OF CURRENT SCHOOL
SCHOOL ADDRESS

Have you attended ATDP before?
☑️ No, I am a new applicant
☑️ Yes, I have attended the Secondary Division
☑️ Yes, I have attended only the Elementary Division

If this is your first time at ATDP, how did you hear about us?
☐ Word of mouth
☐ School-aged peer
☐ Adult peer
☐ Family member
☐ School
☐ Teacher
☐ Counselor/Admin.
☐ Bulletin, flyer, etc.
☐ Internet
☐ Email
☐ Web page
☐ Online advertisement
☐ Newspaper
☐ Please specify:

Which division(s) are they applying for?
☐ SD (Secondary) ☐ ED (Elementary) ☐ Both

Do you have siblings also applying to ATDP?
NAME(S) OF SIBLING(S)

II. COURSE SELECTION

List one or more course choices below, in order of preference. If your first choice is full or your application is not competitive for it, we will consider your alternates in order to schedule you.

Each selection you list represents a committed interest in enrolling in that course; do not list alternates if you would prefer not to attend rather than take an alternate course.

Two courses (for Returning SD Students only):
☐ I am petitioning to take two courses AND have explained the reasons for my request in my Letter of Interest (Application Item 1).

III. BIOGRAPHICAL DATA

In order to help us develop a greater base of knowledge about our student population, please complete the questions below.

Your responses in this section will not affect your admission status or course placement.

1. Please indicate your ethnic background by checking ALL that apply.
☐ American Indian/Alaskan Native
☐ Latino/Other Hispanic-American
☐ African-American/Black
☐ Pacific Islander
☐ Mexican/Mexican-American/Chicano
☐ Filipino/Filipino-American
☐ Chinese/Chinese-American
☐ Vietnamese/Thai/Other Asian
☐ White/Caucasian (& Middle Eastern)
☐ Japanese/Japanese-American
☐ Korean/Korean-American
☐ Other (please indicate):
☐ Decline to state

2. Which language(s) did you speak first?
☐ English
☐ English and another language (specify):
☐ Another language (specify):

3. In what country were you born?
☐ USA
☐ In another country (specify):
☐ and I came to the USA in the year

CONTINUE ON REVERSE
III. BIOGRAPHICAL DATA (CONT’D)

4 Please indicate the highest level of education completed by each parent by writing the corresponding letter in each space.

A. Elementary school
B. Some high school
C. High school diploma or equivalent
D. Business or trade school
E. Some college
F. Associate or two-year degree
G. Bachelor's or four-year degree
H. Some graduate or professional school
I. Graduate or professional degree

Completed by father (or parent/guardian)
Completed by mother (or parent/guardian)

5 OCCUPATION OF FATHER (OR PARENT/GUARDIAN)  

5 OCCUPATION OF MOTHER (OR PARENT/GUARDIAN)

6 Please indicate the approximate income of your parents last year.

☐ Less than $10,000 A  ☐ $25,000 - $50,000 C  ☐ $75,000 - $100,000 E  ☐ $150,000 - $200,000 G
☐ $10,000 - $25,000 B  ☐ $50,000 - $75,000 D  ☐ $100,000 - $150,000 F  ☐ Over $200,000 H

IV. FINANCIAL AID

Are you applying for need-based financial aid?

☐ No
☐ Yes, and I have included my family’s most recent Federal Tax Return and all Schedules (i.e., the complete tax return).

V. STATEMENT OF COMMITMENT

All students and parents must agree to and sign the following statement of commitment prior to admission into ATDP.

“I understand that students may be dismissed from the Program without refund because of absences, failure to complete assignments, or behavior involving academic dishonesty or interpersonal interactions that is unfitting to the purpose of the Program.”

[Signature of Student Applicant]  
(Student MUST sign)

[Signature of Parent or Guardian]  
(Parent MUST sign)

Print name of parent or guardian: ________________________________

Remember: your application is NOT COMPLETE without items 5-7!  
(See instructions on pp. 15-16)

Returning Student postmark deadline: Wednesday, Feb. 13, 2013
New Applicant and Former ED postmark deadline: Wednesday, Feb. 27, 2013

APPLY EARLY. Applications are considered for admission and course placement according to the date they are complete.

ATDP has a responsibility to conduct research that contributes new knowledge that leads to growth and improvement in our understanding of how academically talented students learn and how they can be better served. We ask our students and their families to assist in this effort by contributing between 1 and 3 hours per year to participating in this research. However, refusal to participate in research will in no way affect admission into the program. Before a student can participate in a study, ATDP gives detailed information about it to the student and his or her parents and obtains their informed consent in writing.