TO APPLY to ATDP’s 2013 Summer Session, please compile the items listed below. Items numbered 1 through 6 are required for a complete application. Include federal tax documentation (item 7) if you wish to apply for financial aid.

Once you have the required materials, gather them into a single package and mail them to:

University of California, Berkeley
Academic Talent Development Program
Graduate School of Education
70 University Hall
Berkeley, CA 94720-1160

Only complete applications will be evaluated. Do not send the application in parts. The application deadlines for the Elementary Division are Wednesday, March 13 for returning students and Wednesday, March 27 for new students. Applications received after these deadlines will be considered only on a space-available basis.

1 APPLICATION INFORMATION FORM

- Please complete the online Application Information Form at atdp.berkeley.edu/apply. Registering with our website allows you to check on the status of your application(s).
- Once you have submitted the online form, print and sign the Statement of Commitment and mail it with the rest of your application documents.
- If you are unable to access the form online, complete the Application Information Form on pp. 17-18.

2 TEACHER RECOMMENDATION FORM

- Give the Teacher Recommendation Form on page 19 along with an envelope to a current teacher in an academic subject (e.g., mathematics, science, language arts).
- Your teacher should complete the form, seal it in the envelope, sign his or her name across the sealed flap, and then return the envelope to you.

3 COPY OF REPORT CARD

- Submit a legible photocopy of your first trimester (or most recent) report card for the current (‘12-’13) school year.
- Only submit final grades, not progress reports. If you need assistance obtaining a copy, ask in your school office.

4 COPY OF TEST SCORES

- Include a legible photocopy of your most recent California Standards Test (CST) or other standardized achievement test scores (e.g., Stanford Achievement Test, Iowa Test of Basic Skills, or other school-administered test that gives national percentile scores in math and reading). The test must have been taken within the past three years (i.e., 2012, 2011, or 2010).
- If you have not taken a standardized achievement test in the past three years, include a signed note with a school stamp from an administrative staff person at your school indicating so.
- Students completing Grade 2 or below may skip this item.

5 ACADEMIC PRODUCT OR ESSAY

Please submit a written product from one of the two options below:

- OPTION A
  Submit a piece of original written work that shows your own thought. This work should be one of which you are especially proud and which was completed since September 2012. While the work may have been done for a school assignment, it need not have been. The product you submit need not be in the same subject area to which you are applying. Examples of appropriate products include English essays, social studies reports, and science project write-ups. Examples of unacceptable products include drawings not accompanied by original writing, spelling tests, arithmetic exercises, fill-in-the-blank worksheets, and multiple choice tests. While you may submit photos, videos, tapes, or drawings in support of your work, they may not be submitted in place of original writing. We cannot return your work, so please submit clear photocopies of your originals.

- OPTION B
  Please write your own answer to the question listed for your grade level. Students currently in Kindergarten or Grade 1 may write their answers or dictate their answers to an older person.

For students in Kindergarten to Grade 1:
- In your opinion, what is the most important quality for a friend to have? (You may dictate your essay.)

For students in Grade 2 to Grade 4:
- What spectacular ability or superpower would you like to have? What would you do with it? Would it be a good or bad thing if everyone had that ability, and why?

For students in Grade 5 to Grade 6:
- If you could have a conversation with any person (living or dead) that you consider significant, who would it be and what would you talk about?

6 PROCESSING FEE

- Include a $50 processing fee, payable by check or money order. This fee is non-refundable. It covers only the cost of application processing and does not apply toward tuition or materials fees.
- Make check or money order payable to “UC Regents.” Write “ED” and the student’s first and last name on the memo line.

7 FINANCIAL AID

- To apply for financial aid, please submit both parents’ most recent Federal Tax Return AND ALL SCHEDULES (i.e., the complete tax return) for each applicant.
- For preliminary consideration and to avoid delay in submitting your application, you may submit your 2011 return if your 2012 return is not yet available. We will ask for your 2012 return at a later date, if required.
- Do not send original documents.
- If there are special circumstances, submit a letter of explanation and photocopies of any supporting documents (e.g., unemployment forms).
- If the $50 processing fee poses a financial
APPLICATION INSTRUCTIONS, continued

- Send your complete application materials no later than Wednesday, March 27. We will not consider financial aid requests for applications that are completed after the deadline.
- An invoice for fees due and the amount of financial aid awarded (if any) will be included in the student’s acceptance packet, which will be mailed on Friday, April 26, 2013.

APPLICATION COMPLETENESS CHECKLIST

Make sure you have attached all required documents in the order below!

- Processing fee ($50 check, payable to UC Regents) on top of other documents
  - OR
  - Signed note of explanation if this poses a financial hardship
- Statement of Commitment printed and signed, if applying online
  - OR
  - Paper Application Information Form with signed Statement of Commitment, if not applying online
- Envelope containing your Teacher Recommendation Form, which teacher signature over the sealed flap
- Photocopy of most recent report card
- Photocopy of achievement test scores or signed, stamped note from school administrative staff indicating none are available*
- Academic product or essay
- Federal tax return and all schedules, if applying for need-based financial aid

*Applicants in grade 2 or below may skip this item

APPLICATION POSTMARK DEADLINES

Returning student deadline
**WEDNESDAY, MARCH 13, 2013**
For those who have previously been accepted into and attended the Elementary Division

New student deadline
**WEDNESDAY, MARCH 27, 2013**
For those who have not attended the Elementary Division before

Note that we accept late applications strictly on a space-available basis.

Placement decisions are mailed
**Friday, April 26, 2013**
ATDP informs all applicants whether they have been accepted. Acceptance packets include the Notification of Attendance or Withdrawal, which must be returned to ATDP within a month.

hardship, submit a letter of explanation and supporting documents listed above.
APPLICATION INFORMATION FORM

Note: Please review the application instructions on pp. 15 – 16 before completing this form. In order to have a complete application, you must submit all required application documents indicated in these instructions.

Please print all information in black or blue ink. Alternatively, you may also complete and submit this information online at atdp.berkeley.edu/apply.

I. BASIC INFORMATION

<table>
<thead>
<tr>
<th>STUDENT'S LAST NAME</th>
<th>STUDENT'S FIRST NAME</th>
<th>MID. INIT.</th>
<th>SEX (M/F)</th>
<th>DATE OF BIRTH</th>
<th>AGE</th>
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</tbody>
</table>

MAILING ADDRESS (INCLUDE APT. NO.)

CITY

STATE

ZIP CODE

PRIMARY HOME/FAMILY PHONE

PARENT/GUARDIAN'S LAST NAME

PARENT/GUARDIAN'S FIRST NAME

PARENT/GUARDIAN'S EMAIL ADDRESS

DAYTIME PHONE

CELL

WORK

GRADE

NAME OF CURRENT SCHOOL

SCHOOL ADDRESS

Have you attended ATDP before?

☐ No, I am a new applicant

☐ Yes, I have attended the Elementary Division

LAST YEAR ATTENDED

Do you have siblings also applying to ATDP?

NAME(S) OF SIBLING(S)

If this is your first time at ATDP, how did you hear about us?

☐ Word of mouth

☐ School-aged peer

☐ Adult peer

☐ Family member

☐ School

☐ Teacher

☐ Counselor/Admin.

☐ Bulletin, flyer, etc.

☐ Internet

☐ Email

☐ Web page

☐ Online advertisement

☐ Newspaper

Please specify:

Which division(s) are they applying for?

☐ SD (Secondary)

☐ ED (Elementary)

☐ Both

II. COURSE SELECTION

List one or more course choices below, in order of preference. If your first choice is full or your application is not competitive for it, we will consider your alternates in order to schedule you.

Each selection you list represents a committed interest in enrolling in that course; do not list alternates if you would prefer not to attend rather than take an alternate course.

<table>
<thead>
<tr>
<th>COURSE #</th>
<th>COURSE TITLE</th>
<th>AM/PM</th>
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<tbody>
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</table>

Cal Adventures hosts an optional half-day sports and fine arts camp at Washington School during ATDP's summer session (see p. 6 of this catalog). Would you like additional information mailed to you about the sports and fine arts camp? We will forward your request to Cal Adventures.

☐ Yes

☐ No

III. STATEMENT OF INTEREST

For each selected course above, tell us specifically why you would like to take it. If you have any related interests or experience, let us know.

(You may dictate your response to an older person, if necessary.)

CONTINUE ON REVERSE
IV  BIOGRAPHICAL DATA

In order to help us develop a greater base of knowledge about our student population, please complete the questions below. Your responses in this section will not affect your admission status or course placement.

1. Please indicate your ethnic background by checking ALL that apply.
   - American Indian/Alaskan Native
   - Latino/Other Hispanic-American
   - African-American/Black
   - Pacific Islander
   - Mexican/Mexican-American/Chicano
   - White/Caucasian (Middle Eastern)
   - Other (please indicate): 
   - Decline to state

2. Which language(s) did you speak first?
   - English
   - English and another language (specify):
   - Other language (specify):

3. In what country were you born?
   - USA
   - In another country (specify):

4. Please indicate the highest level of education completed by each parent by writing the corresponding letter in each space.
   - A. Elementary school
   - B. Some high school
   - C. High school diploma or equivalent
   - D. Business or trade school
   - E. Some college
   - F. Associate or two-year degree
   - G. Bachelor's or four-year degree
   - H. Some graduate or professional school
   - I. Graduate or professional degree

   Completed by father (or parent/guardian)

   Completed by mother (or parent/guardian)

5. Please indicate the approximate income of your parents last year.
   - Less than $10,000
   - $10,000 - $25,000
   - $25,000 - $50,000
   - $50,000 - $75,000
   - $75,000 - $100,000
   - $100,000 - $150,000
   - $150,000 - $200,000
   - Over $200,000

6. OCCUPATION OF FATHER (OR PARENT/GUARDIAN)

6. OCCUPATION OF MOTHER (OR PARENT/GUARDIAN)

V  FINANCIAL AID

Are you applying for need-based financial aid?
   - No
   - Yes, and I have included my family's most recent Federal Tax Return and all Schedules (i.e., the complete tax return).

VI  STATEMENT OF COMMITMENT

All students and parents must agree to and sign the following statement of commitment prior to admission into ATDP.

"I understand that students may be dismissed from the Program without refund because of absences, failure to complete assignments, or behavior involving academic dishonesty or interpersonal interactions that is unfitting to the purpose of the Program."

Signature of Student Applicant (Student MUST sign)

Signature of Parent or Guardian (Parent MUST sign)

Print name of parent or guardian: __________________________

Remember: your application is NOT COMPLETE without items 2-6! (See instructions on pp. 15-16)

Returning Student postmark deadline: Wednesday, Mar. 13, 2013
New Applicant postmark deadline: Wednesday, Mar. 27, 2013

APPLY EARLY. Applications are considered for admission and course placement according to the date they are complete.

ATDP has a responsibility to conduct research that contributes new knowledge that leads to growth and improvement in our understanding of how academically talented students learn and how they can be better served. We ask our students and their families to assist in this effort by contributing between 1 and 3 hours per year to participate in this research. However, refusal to participate in research will in no way affect admission into the program. Before a student can participate in a study, ATDP gives detailed information about it to the student and his or her parents and obtains their informed consent in writing.