

APPLICATION INFORMATION FORM

2018 SECONDARY DIVISION (GRADES 7-11)



Note: Please review the application instructions on pp. 16-20 before completing this form. In order to have a complete application, you must submit all five required supporting documents indicated in these instructions.

University of California, Berkeley
Academic Talent Development Program
Graduate School of Education
70 University Hall #1160
Berkeley, CA 94720-1160

<http://atdp.berkeley.edu>
atdpoffice@berkeley.edu
510-642-8308

I. Basic Information

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MID. INIT.	GENDER	DATE OF BIRTH	AGE
PARENT/GUARDIAN'S LAST NAME	PARENT/GUARDIAN'S FIRST NAME	DAYTIME PHONE ()	<input type="checkbox"/> Cell <input type="checkbox"/> Work	PRIMARY HOME/FAMILY PHONE ()	
MAILING ADDRESS (INCLUDE APT. NO.)		CITY	STATE	ZIP CODE	
PARENT/GUARDIAN'S EMAIL ADDRESS		STUDENT'S EMAIL ADDRESS (IF AVAILABLE)			ATDP sets limits on how we use student email addresses. See "Contact" below.
GRADE	NAME OF CURRENT SCHOOL	SCHOOL ADDRESS			

Have you attended ATDP before?

- ☐ No, I am a new applicant
☐ No, but I have applied previously*
☐ Yes, I have attended the **Secondary Division***
☐ Yes, I have attended only the **Elementary Division***

*LAST YEAR APPLIED

List any siblings also applying to ATDP

NAME(S) OF SIBLING(S)

Which division(s) are they applying for?

- ☐ SD (Secondary) ☐ ED (Elementary) ☐ Both

If this is your first time at ATDP, how did you learn about us?

PLEASE BE AS SPECIFIC AS POSSIBLE

Examples: bus advertisement, a website (please specify), school counselor, name of family friend, etc.

II. Course Selection

List one or more course choices below, in order of preference. If your primary choice (1) is full or your application is not competitive for it, we will consider your alternates (2-4) in order to schedule you.

Each selection you list represents a committed interest in enrolling in that course; **do not list alternates if you would prefer not to attend rather than take an alternate course.**

COURSE TITLE	SCHEDULE	SPECIFY (OPTIONAL)		
1 Primary	<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # SD38	DAYS	AM/PM
2 Alt.	<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # SD38	DAYS	AM/PM
3 Alt.	<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # SD38	DAYS	AM/PM
4 Alt.	<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # SD38	DAYS	AM/PM

TWO CONCURRENT COURSES - RESTRICTIONS APPLY

- ☐ I am petitioning to take two courses AND I have explained my request in my Letter of Interest (Application Item 1).

Recommended for returning students only.
See page 3 for information and restrictions on petitioning to take two courses.

**You may have a better chance of placement into your preferred course by selecting this option.

CONTINUE ON REVERSE →

Research participation. ATDP has a responsibility to conduct research that contributes new knowledge that leads to growth and improvement in our understanding of how academically talented students learn and how they can be better served. We ask our students and their families to assist in this effort by contributing between 1 and 3 hours per year to participating in this research. However, opting not to participate in research will in no way affect admission into the program. Before a student can participate in a study, ATDP gives detailed information about it to the student and his or her parent(s) and obtains their informed consent in writing.

Nondiscrimination statement. The University of California, in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices; nor does the University discriminate on the basis of sexual orientation. This nondiscrimination policy covers admission and access to, and treatment and employment in, University programs and activities, including but not limited to, academic admissions, financial aid, educational services, and student employment.

Contact. For direct communication, ATDP attempts to contact families first by email, then by phone, then by post mail if necessary. ATDP collects student email addresses for the sole purposes of (1) notifying parents and students of their application status, (2) sending program news and announcements, (3) providing them to instructors to facilitate communications regarding coursework during the summer program, (4) requesting feedback about the student's experiences involving the program, and (5) informing students of research participation opportunities. Students are not required to provide an email address; ATDP will instead use the parent's email address for messages intended for the student.

III. Biographical Data

In order to help us develop a greater base of knowledge about our student population, please complete the questions below.
Your responses in this section will not affect your admission status or course placement.

1

Please indicate your ethnic background by checking ALL that apply.

☐ American Indian/Alaskan Native **I**

☐ Pilipino/Filipino-American **P**

☐ Japanese/Japanese-American **J**

☐ Latino/Other Hispanic-American **S**

☐ Chinese/Chinese-American **A**

☐ Korean/Korean-American **K**

☐ African-American/Black **B**

☐ Vietnamese/Thai/Other Asian **V**

☐ Other (please indicate): **O** _____

☐ Pacific Islander **U**

☐ East Indian/Pakistani **E**

☐ Decline to state **D**

☐ Mexican/Mexican-American/Chicano **C**

☐ White/Caucasian (& Middle Eastern) **W**

2

Which language(s) did you speak first?

☐ English ☐ English and another language (specify): _____ ☐ Another language (specify): _____

3

In what country were you born?

☐ USA ☐ In another country (specify): _____, and I came to the USA in the year _____.

4

Please indicate the highest level of education completed by each parent by writing the corresponding letter in each space.

A. Elementary school

B. Some high school

C. High school diploma or equivalent

D. Business or trade school

E. Some college

F. Associate or two-year degree

G. Bachelor's or four-year degree

H. Some graduate or professional school

I. Graduate or professional degree

Completed by mother
(or parent/guardian 1)

Completed by father
(or parent/guardian 2)

5

OCCUPATION OF MOTHER (OR PARENT/GUARDIAN 1)

OCCUPATION OF FATHER (OR PARENT/GUARDIAN 2)

6

Please indicate the approximate income of your parents last year.

☐ Less than \$10,000 **A**

☐ \$25,000 - \$50,000 **C**

☐ \$75,000 - \$100,000 **E**

☐ \$150,000 - \$200,000 **G**

☐ \$10,000 - \$25,000 **B**

☐ \$50,000 - \$75,000 **D**

☐ \$100,000 - \$150,000 **F**

☐ Over \$200,000 **H**

IV. Financial Aid

Are you applying for need-based financial aid? ☐ No ☐ Yes, and I have included my family's most recent Federal Tax Return and all Schedules (i.e., the complete tax return).

V. Statement of Commitment

All students and parents must agree to and sign the following statement of commitment prior to admission into ATDP.
"I understand that students may be dismissed from the Program without refund because of absences, failure to complete assignments, or behavior involving academic dishonesty or interpersonal interactions that is unfitting to the purpose of the Program."

Signature of Student Applicant
(Student MUST sign)

Signature of Parent or Guardian
(Parent MUST sign)

Berkeley
UNIVERSITY OF CALIFORNIA



Berkeley Graduate School of Education

Remember: your application is NOT COMPLETE without all required items!
See list and instructions on pp. 16-20.

APPLICATION POSTMARK DEADLINES	
Early	Wednesday, February 14, 2018
Standard	Wednesday, February 28, 2018
Extended	Wednesday, May 30, 2018

APPLY AS EARLY AS POSSIBLE. Applications are considered for acceptance and course placement in the order they are completed.

1. Carefully remove sheet from booklet.
2. Cut on dotted line to separate.