

# APPLICATION INFORMATION FORM

2018 ELEMENTARY DIVISION (GRADES K-6)



University of California, Berkeley  
Academic Talent Development Program  
Graduate School of Education  
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Berkeley, CA 94720-1160

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**Note: Please review the application instructions on pp. 16-20 before completing this form. In order to have a complete application, you must submit all four required supporting documents indicated in these instructions.**

We highly recommend that you register on our website and submit this information online at [atdp.berkeley.edu/apply](http://atdp.berkeley.edu/apply) (required for Early applications). If necessary, you may complete and attach this paper form instead. Please print all information in black or blue ink. Applicants who submit hardcopy information will not be able to access online services.

## I. Basic Information

STUDENT'S LAST NAME		STUDENT'S FIRST NAME		MID. INIT.	GENDER	DATE OF BIRTH		AGE
MAILING ADDRESS (INCLUDE APT. NO.)				CITY	STATE	ZIP CODE		PRIMARY HOME/FAMILY PHONE ( ) ( )
PARENT/GUARDIAN'S LAST NAME		PARENT/GUARDIAN'S FIRST NAME		PARENT/GUARDIAN'S EMAIL ADDRESS			DAYTIME PHONE <input type="checkbox"/> Cell <input type="checkbox"/> Work ( ) ( )	
GRADE	NAME OF CURRENT SCHOOL			SCHOOL ADDRESS				

### Have you attended ATDP before?

- No, I am a new applicant  
 No, but I have applied previously\*  
 Yes, I have attended the Elementary Division\*

\*LAST YEAR APPLIED

### List any siblings also applying to ATDP

NAME(S) OF SIBLING(S)

### Which division(s) are they applying for?

- SD (Secondary)  ED (Elementary)  Both

### If this is your first time at ATDP, how did you learn about us?

PLEASE BE AS SPECIFIC AS POSSIBLE

Examples: bus advertisement, a website (please specify), school counselor, name of family friend, etc.

## II. Course Selection

List one or more course choices below, in order of preference. If your primary choice (1) is full or your application is not competitive for it, we will consider your alternates (2-4) in order to schedule you.

Each selection you list represents a committed interest in enrolling in that course; **do not list alternates if you would prefer not to attend rather than take an alternate course.**

COURSE TITLE		SCHEDULE	SPECIFY (OPTIONAL)	
<b>1</b> Primary		<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # ED38	AM/PM
<b>2</b> Alt.		<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # ED38	AM/PM
<b>3</b> Alt.		<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # ED38	AM/PM
<b>4</b> Alt.		<input type="checkbox"/> Any available schedule is acceptable** <input type="checkbox"/> Only consider specified schedule →	COURSE # ED38	AM/PM

Cal Adventures hosts an optional half-day sports and arts camp at Washington School during ATDP's summer classes (see p. 3 of the catalog). Would you like additional information emailed to you about the sports camp?

- Yes, forward my email address to Cal Adventures

\*\* You may have a better chance of placement into your preferred course by selecting this option.

## III. Statement of Interest

For each selected course above, tell us specifically why you would like to take it. If you have any related interests or experience, let us know. You may attach a separate page if necessary. (Kindergarteners may dictate a response to an older person.)


CONTINUE ON REVERSE →

2. Cut on dotted line to separate.

1. Carefully remove sheet from booklet.

# IV. Biographical Data

In order to help us develop a greater base of knowledge about our student population, please complete the questions below.  
**Your responses in this section will not affect your admission status or course placement.**

<b>1</b>	Please indicate your ethnic background by checking ALL that apply.		
	<input type="checkbox"/> American Indian/Alaskan Native <b>I</b>	<input type="checkbox"/> Pilipino/Filipino-American <b>P</b>	<input type="checkbox"/> Japanese/Japanese-American <b>J</b>
	<input type="checkbox"/> Latino/Other Hispanic-American <b>S</b>	<input type="checkbox"/> Chinese/Chinese-American <b>A</b>	<input type="checkbox"/> Korean/Korean-American <b>K</b>
	<input type="checkbox"/> African-American/Black <b>B</b>	<input type="checkbox"/> Vietnamese/Thai/Other Asian <b>V</b>	<input type="checkbox"/> Other (please indicate): <input type="text"/>
	<input type="checkbox"/> Pacific Islander <b>U</b>	<input type="checkbox"/> East Indian/Pakistani <b>E</b>	<input type="checkbox"/> Decline to state <b>D</b>
	<input type="checkbox"/> Mexican/Mexican-American/Chicano <b>C</b>	<input type="checkbox"/> White/Caucasian (& Middle Eastern) <b>W</b>	
<b>2</b>	Which language(s) did you speak first?		
	<input type="checkbox"/> English <input type="checkbox"/> English and another language (specify): _____ <input type="checkbox"/> Another language (specify): _____		
<b>3</b>	In what country were you born?		
	<input type="checkbox"/> USA <input type="checkbox"/> In another country (specify): _____, and I came to the USA in the year _____.		
<b>4</b>	Please indicate the highest level of education completed by each parent by writing the corresponding letter in each space.		
	A. Elementary school	F. Associate or two-year degree	Completed by mother (or parent/guardian 1) <input style="width: 40px; height: 25px;" type="text"/>
	B. Some high school	G. Bachelor's or four-year degree	
	C. High school diploma or equivalent	H. Some graduate or professional school	Completed by father (or parent/guardian 2) <input style="width: 40px; height: 25px;" type="text"/>
	D. Business or trade school	I. Graduate or professional degree	
	E. Some college		
<b>5</b>	OCCUPATION OF MOTHER (OR PARENT/GUARDIAN 1)		OCCUPATION OF FATHER (OR PARENT/GUARDIAN 2)
<b>6</b>	Please indicate the approximate income of your parents last year.		
	<input type="checkbox"/> Less than \$10,000 <b>A</b>	<input type="checkbox"/> \$25,000 - \$50,000 <b>C</b>	<input type="checkbox"/> \$75,000 - \$100,000 <b>E</b>
	<input type="checkbox"/> \$10,000 - \$25,000 <b>B</b>	<input type="checkbox"/> \$50,000 - \$75,000 <b>D</b>	<input type="checkbox"/> \$150,000 - \$200,000 <b>G</b>
		<input type="checkbox"/> \$100,000 - \$150,000 <b>F</b>	<input type="checkbox"/> Over \$200,000 <b>H</b>

# V. Financial Aid

Are you applying for need-based financial aid?   
 No   
 Yes, and I have included my family's most recent Federal Tax Return and all Schedules (i.e., the complete tax return).

# VI. Statement of Commitment

All students and parents must agree to and sign the following statement of commitment prior to admission into ATDP.

*"I understand that students may be dismissed from the Program without refund because of absences, failure to complete assignments, or behavior involving academic dishonesty or interpersonal interactions that is unfitting to the purpose of the Program."*

\_\_\_\_\_  
 Signature of Student Applicant  
 (Student **MUST** sign)

\_\_\_\_\_  
 Signature of Parent or Guardian  
 (Parent **MUST** sign)

**Berkeley**  
 UNIVERSITY OF CALIFORNIA



Berkeley Graduate School of Education

**Remember: your application is NOT COMPLETE without all required items!**

See list and instructions on pp. 16-20

**APPLICATION POSTMARK DEADLINES**

- Early **Wednesday, March 14, 2018**
- Standard **Wednesday, March 28, 2018**
- Extended **Thursday, June 7**

**APPLY AS EARLY AS POSSIBLE.** Applications are considered for acceptance and course placement in the order they are completed.