

TEACHER REVIEW FORM

2017 SUMMER SESSION – SECONDARY DIVISION (GRADES 7-11)



Dear Teacher,

You are receiving this form because your student is applying to the Academic Talent Development Program (ATDP), a UC Berkeley summer program which offers challenging classes for highly motivated students. In order to apply, each student must submit one review form completed by a **current teacher in any academic subject** (such as mathematics, science, language arts; *not* fine arts, advisory, or extracurricular classes). Visit atdp.berkeley.edu for more information about the program.

Please:

- (1) Complete the basic information below and both parts on the second page of this form.
- (2) Seal the form in an envelope* and sign your name across the seal on the envelope's flap.
- (3) Return the sealed envelope to the student.**

For your reference, the Secondary Division (SD) application postmark deadlines are **Wednesday, February 15** for returning students and **Wednesday, March 1** for new students. Late applications are accepted on a space-available basis.

Make any inquiries at atdpoffice@berkeley.edu or 510-642-8308. Your insights and recommendations are carefully considered. Thank you very much for your assistance and consideration.

Student and Teacher Information (to be completed by teacher)

STUDENT'S FULL NAME	
STUDENT'S SCHOOL	
GRADE LEVEL(S) YOU TEACH	ACADEMIC COURSE IN WHICH YOU TEACH THIS STUDENT
YOUR NAME	
YOUR SIGNATURE	
x	
YOUR EMAIL (PLEASE PRINT CLEARLY)	

Has this student been selected for the Gifted & Talented Education (GATE) program?

*This question is for research purposes only. It is **not** used for selection at ATDP.*

- Yes
 No
 No GATE program at this school
 I don't know

If you are this student's current math teacher, please indicate the student's current performance in math.

Current math letter grade

Current math course (check one)

- 6th grade math Algebra II/Trigonometry
 7th grade math Precalculus/Math Analysis
 8th grade math Calculus
 Algebra I Other (please indicate): _____
 Geometry

* The student has been instructed to provide an envelope. Any envelope is acceptable.

** If you or your school has a policy of sending all correspondence directly, you may do so using the address listed below. In this case, please do not delay as we will not consider a student's application until all materials, including this form, have been received.

PLEASE CONTINUE TO NEXT PAGE →



Academic Talent Development Program
Graduate School of Education
70 University Hall #1160
Berkeley, CA 94720-1160
<http://atdp.berkeley.edu>
atdpoffice@berkeley.edu
510-642-8308



Berkeley Graduate School of Education

For this student, how often have you observed the following?

▼ Creativity	NA*	Rarely	Sometimes	Frequently
takes novel approaches to projects or assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
connects new ideas with existing knowledge or interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
plays with academic concepts through jokes, art, writing, or other creative means	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▼ Work Habits & Behavior	NA*	Rarely	Sometimes	Frequently
demonstrates teamwork in class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is self-directed and works well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
acts as a leader or role model in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is persistent in solving problems or completing tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▼ Interest & Curiosity	NA*	Rarely	Sometimes	Frequently
takes on challenging tasks that are complex and/or difficult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
asks insightful questions or makes comments that show a grasp of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▼ Academic Preparedness	NA*	Rarely	Sometimes	Frequently
demonstrates advanced comprehension of class material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
completes high-quality work that exceeds requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
grasps new information quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* check "NA" if there has not been an opportunity to observe this behavior

Comments

A. Please include comments, examples, or concerns regarding this student's functioning in any of the above areas. You may attach an additional page if needed.

B. Please comment on any supports this student uses at school (language proficiency needs, accommodations or modifications, etc.).