

APPLICATION INFORMATION FORM

2016 SUMMER SESSION – SECONDARY DIVISION



Note: Please review the application instructions on pp. 16 – 20 before completing this form. In order to have a complete application, you must submit all required application documents indicated in these instructions.

University of California, Berkeley
Academic Talent Development Program
Graduate School of Education
70 University Hall #1160
Berkeley, CA 94720-1160

http://atdp.berkeley.edu
atdpoffice@berkeley.edu
510-642-8308

You can register on our website and submit this information online at atdp.berkeley.edu/apply.
Alternatively, you may complete and attach this paper form. Please print all information in black or blue ink.

I. Basic Information

STUDENT'S LAST NAME		STUDENT'S FIRST NAME		MID. INIT.	GENDER	DATE OF BIRTH		AGE	
PARENT/GUARDIAN'S LAST NAME		PARENT/GUARDIAN'S FIRST NAME		DAYTIME PHONE () <input type="checkbox"/> Cell <input type="checkbox"/> Work		PRIMARY HOME/FAMILY PHONE ()			
MAILING ADDRESS (INCLUDE APT. NO.)				CITY	STATE	ZIP CODE			
PARENT/GUARDIAN'S EMAIL ADDRESS				STUDENT'S EMAIL ADDRESS (IF AVAILABLE)*				*ATDP sets limits on how we use student email addresses. See "Contact" below.	
GRADE	NAME OF CURRENT SCHOOL			SCHOOL ADDRESS					

Have you attended ATDP before?

No, I am a new applicant

No, but I have applied previously

Yes, I have attended the **Secondary Division**

Yes, I have attended only the **Elementary Division**

LAST YEAR APPLIED

List any siblings also applying to ATDP

NAME(S) OF SIBLING(S)

Which division(s) are they applying for?

SD (Secondary) ED (Elementary) Both

If this is your first time at ATDP, how did you hear about

Word of mouth

School-aged peer

Adult peer

Family member

School

Teacher

Counselor/Admin.

Bulletin, flyer, etc.

Internet

Search

Social media

Online advertisement

Newspaper
Please specify: _____

Other

II. Course Selection

List one or more course choices below, in order of preference. If your primary choice (1) is full or your application is not competitive for it, we will consider your alternates (2-4) in order to schedule you.

Each selection you list represents a committed interest in enrolling in that course; **do not list alternates if you would prefer not to attend rather than take an alternate course.**

COURSE TITLE		ANY	SPECIFIC COURSE #	DAYS	AM/PM
1 Primary		<input type="checkbox"/>	SD36		
2 Alt.		<input type="checkbox"/>	SD36		
3 Alt.		<input type="checkbox"/>	SD36		
4 Alt.		<input type="checkbox"/>	SD36		

**You may have a better chance of placement into your preferred course by selecting this option.

TWO CONCURRENT COURSES - RESTRICTIONS APPLY

I am petitioning to take two courses AND I have explained my request in my Letter of Interest (Application Item 1).

Recommended for returning students only.
See page 3 for information and restrictions on petitioning to take two courses.

CONTINUE ON REVERSE →

Research participation. ATDP has a responsibility to conduct research that contributes new knowledge that leads to growth and improvement in our understanding of how academically talented students learn and how they can be better served. We ask our students and their families to assist in this effort by contributing between 1 and 3 hours per year to participating in this research. However, opting not to participate in research will in no way affect admission into the program. Before a student can participate in a study, ATDP gives detailed information about it to the student and his or her parent(s) and obtains their informed consent in writing.

Nondiscrimination statement. The University of California, in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices; nor does the University discriminate on the basis of sexual orientation. This nondiscrimination policy covers admission and access to, and treatment and employment in, University programs and activities, including but not limited to, academic admissions, financial aid, educational services, and student employment.

Contact. For direct communication, ATDP attempts to contact families first by email, then by phone, then by post mail if necessary. ATDP collects student email addresses for the sole purposes of (1) notifying parents and students of their application status, (2) sending program news and announcements, (3) providing them to instructors to facilitate communications regarding coursework during the summer program, (4) requesting feedback about the student's experiences involving the program, and (5) informing students of research participation opportunities. Students are not required to provide an email address; ATDP will instead use the parent's email address for messages intended for the student.

III. Biographical Data

In order to help us develop a greater base of knowledge about our student population, please complete the questions below.
Your responses in this section will not affect your admission status or course placement.

1	Please indicate your ethnic background by checking ALL that apply. <input type="checkbox"/> American Indian/Alaskan Native I <input type="checkbox"/> Pilipino/Filipino-American P <input type="checkbox"/> Japanese/Japanese-American J <input type="checkbox"/> Latino/Other Hispanic-American S <input type="checkbox"/> Chinese/Chinese-American A <input type="checkbox"/> Korean/Korean-American K <input type="checkbox"/> African-American/Black B <input type="checkbox"/> Vietnamese/Thai/Other Asian V <input type="checkbox"/> Other (please indicate): O _____ <input type="checkbox"/> Pacific Islander U <input type="checkbox"/> East Indian/Pakistani E <input type="checkbox"/> Decline to state D <input type="checkbox"/> Mexican/Mexican-American/Chicano C <input type="checkbox"/> White/Caucasian (& Middle Eastern) W																	
2	Which language(s) did you speak first? <input type="checkbox"/> English <input type="checkbox"/> English and another language (specify): _____ <input type="checkbox"/> Another language (specify): _____																	
3	In what country were you born? <input type="checkbox"/> USA <input type="checkbox"/> In another country (specify): _____, and I came to the USA in the year _____																	
4	Please indicate the highest level of education completed by each parent by writing the corresponding letter in each space. <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">A. Elementary school</td> <td style="width: 33%;">F. Associate or two-year degree</td> <td style="width: 33%; text-align: right;">Completed by mother (or parent/guardian 1) <input style="width: 40px; height: 25px;" type="text"/></td> </tr> <tr> <td>B. Some high school</td> <td>G. Bachelor's or four-year degree</td> <td style="text-align: right;">Completed by father (or parent/guardian 2) <input style="width: 40px; height: 25px;" type="text"/></td> </tr> <tr> <td>C. High school diploma or equivalent</td> <td>H. Some graduate or professional school</td> <td></td> </tr> <tr> <td>D. Business or trade school</td> <td>I. Graduate or professional degree</td> <td></td> </tr> <tr> <td>E. Some college</td> <td></td> <td></td> </tr> </table>			A. Elementary school	F. Associate or two-year degree	Completed by mother (or parent/guardian 1) <input style="width: 40px; height: 25px;" type="text"/>	B. Some high school	G. Bachelor's or four-year degree	Completed by father (or parent/guardian 2) <input style="width: 40px; height: 25px;" type="text"/>	C. High school diploma or equivalent	H. Some graduate or professional school		D. Business or trade school	I. Graduate or professional degree		E. Some college		
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5	OCCUPATION OF MOTHER (OR PARENT/GUARDIAN 1)	OCCUPATION OF FATHER (OR PARENT/GUARDIAN 2)																
6	Please indicate the approximate income of your parents last year. <input type="checkbox"/> Less than \$10,000 A <input type="checkbox"/> \$25,000 - \$50,000 C <input type="checkbox"/> \$75,000 - \$100,000 E <input type="checkbox"/> \$150,000 - \$200,000 G <input type="checkbox"/> \$10,000 - \$25,000 B <input type="checkbox"/> \$50,000 - \$75,000 D <input type="checkbox"/> \$100,000 - \$150,000 F <input type="checkbox"/> Over \$200,000 H																	

IV. Financial Aid

Are you applying for need-based financial aid? No Yes, and I have included my family's most recent Federal Tax Return and all Schedules (i.e., the complete tax return).

V. Statement of Commitment

All students and parents must agree to and sign the following statement of commitment prior to admission into ATDP.

"I understand that students may be dismissed from the Program without refund because of absences, failure to complete assignments, or behavior involving academic dishonesty or interpersonal interactions that is unfitting to the purpose of the Program."

 Signature of Student Applicant
(Student MUST sign)

 Signature of Parent or Guardian
(Parent MUST sign)

Berkeley
 UNIVERSITY OF CALIFORNIA



Berkeley Graduate School of Education

Remember: your application is NOT COMPLETE without all required items!
 See list and instructions on pp. 16-20.

Returning Student postmark deadline: Wednesday, Feb. 17, 2016

New Applicant and Financial Aid deadline: Wednesday, Mar. 2, 2016

APPLY EARLY. Applications are considered for admission and course placement in the order they are completed. Late applications will be considered as space allows.

1. Carefully remove sheet from booklet. 2. Cut on dotted line to separate.