

APPLICATION INFORMATION FORM

2016 SUMMER SESSION – ELEMENTARY DIVISION



Note: Please review the application instructions on pp. 16 – 20 before completing this form. In order to have a complete application, you must submit all required application documents indicated in these instructions.

University of California, Berkeley
Academic Talent Development Program
Graduate School of Education
70 University Hall #1160
Berkeley, CA 94720-1160

You can register on our website and submit this information online at atdp.berkeley.edu/apply.
Alternatively, you may complete and attach this paper form. Please print all information in black or blue ink.

<http://atdp.berkeley.edu>
atdpoffice@berkeley.edu
510-642-8308

I. Basic Information

STUDENT'S LAST NAME		STUDENT'S FIRST NAME		MID. INIT.	GENDER	DATE OF BIRTH	AGE
MAILING ADDRESS (INCLUDE APT. NO.)			CITY	STATE	ZIP CODE	PRIMARY HOME/FAMILY PHONE () ()	
PARENT/GUARDIAN'S LAST NAME	PARENT/GUARDIAN'S FIRST NAME	PARENT/GUARDIAN'S EMAIL ADDRESS				DAYTIME PHONE () () <input type="checkbox"/> Cell <input type="checkbox"/> Work	
GRADE	NAME OF CURRENT SCHOOL		SCHOOL ADDRESS				

Have you attended ATDP before?

- No, I am a new applicant
 No, but I have applied previously
 Yes, I have attended the Elementary Division

LAST YEAR APPLIED

List any siblings also applying to ATDP

NAME(S) OF SIBLING(S)

Which division(s) are they applying for?

- SD (Secondary) ED (Elementary) Both

If this is your first time at ATDP, how did you hear about us?

Word of mouth

- School-aged peer
 Adult peer
 Family member

School

- Teacher
 Counselor/Admin.
 Bulletin, flyer, etc.

Internet

- Search
 Social media
 Online advertisement

Newspaper

Please specify: _____

Other

II. Course Selection

List one or more course choices below, in order of preference. If your primary choice (1) is full or your application is not competitive for it, we will consider your alternates (2-4) in order to schedule you.

Each selection you list represents a committed interest in enrolling in that course; **do not list alternates if you would prefer not to attend rather than take an alternate course.**

Check box below if any schedule is acceptable**

OR

You may select specific sections of a course by listing its number and schedule below

COURSE TITLE		ANY	SPECIFIC COURSE #	AM/PM
1 Primary		<input type="checkbox"/>	ED36	
2 Alt.		<input type="checkbox"/>	ED36	
3 Alt.		<input type="checkbox"/>	ED36	
4 Alt.		<input type="checkbox"/>	ED36	

Cal Adventures hosts an optional half-day sports and arts camp at Washington School during ATDP's summer session (see p. 3 of the catalog). Would you like additional information emailed to you about the sports camp?

- Yes, forward my email to Cal Adventures

**You may have a better chance of placement into your preferred course by selecting this option.

III. Statement of Interest

For each selected course above, tell us specifically why you would like to take it. If you have any related interests or experience, let us know. You may attach a separate page if necessary. (Kindergarteners and First Graders may dictate a response to an older person.)

CONTINUE ON REVERSE →

2. Cut on dotted line to separate.

1. Carefully remove sheet from booklet.

IV. Biographical Data

In order to help us develop a greater base of knowledge about our student population, please complete the questions below.
Your responses in this section will not affect your admission status or course placement.

1	Please indicate your ethnic background by checking ALL that apply. <input type="checkbox"/> American Indian/Alaskan Native I <input type="checkbox"/> Pilipino/Filipino-American P <input type="checkbox"/> Japanese/Japanese-American J <input type="checkbox"/> Latino/Other Hispanic-American S <input type="checkbox"/> Chinese/Chinese-American A <input type="checkbox"/> Korean/Korean-American K <input type="checkbox"/> African-American/Black B <input type="checkbox"/> Vietnamese/Thai/Other Asian V <input type="checkbox"/> Other (please indicate): O _____ <input type="checkbox"/> Pacific Islander U <input type="checkbox"/> East Indian/Pakistani E <input type="checkbox"/> Decline to state D <input type="checkbox"/> Mexican/Mexican-American/Chicano C <input type="checkbox"/> White/Caucasian (& Middle Eastern) W																	
2	Which language(s) did you speak first? <input type="checkbox"/> English <input type="checkbox"/> English and another language (specify): _____ <input type="checkbox"/> Another language (specify): _____																	
3	In what country were you born? <input type="checkbox"/> USA <input type="checkbox"/> In another country (specify): _____, and I came to the USA in the year _____																	
4	Please indicate the highest level of education completed by each parent by writing the corresponding letter in each space. <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">A. Elementary school</td> <td style="width: 33%;">F. Associate or two-year degree</td> <td style="width: 33%; text-align: right;">Completed by mother (or parent/guardian) <input style="width: 40px; height: 25px;" type="text"/></td> </tr> <tr> <td>B. Some high school</td> <td>G. Bachelor's or four-year degree</td> <td style="text-align: right;">Completed by father (or parent/guardian) <input style="width: 40px; height: 25px;" type="text"/></td> </tr> <tr> <td>C. High school diploma or equivalent</td> <td>H. Some graduate or professional school</td> <td></td> </tr> <tr> <td>D. Business or trade school</td> <td>I. Graduate or professional degree</td> <td></td> </tr> <tr> <td>E. Some college</td> <td></td> <td></td> </tr> </table>			A. Elementary school	F. Associate or two-year degree	Completed by mother (or parent/guardian) <input style="width: 40px; height: 25px;" type="text"/>	B. Some high school	G. Bachelor's or four-year degree	Completed by father (or parent/guardian) <input style="width: 40px; height: 25px;" type="text"/>	C. High school diploma or equivalent	H. Some graduate or professional school		D. Business or trade school	I. Graduate or professional degree		E. Some college		
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5	OCCUPATION OF MOTHER (OR PARENT/GUARDIAN 1)	OCCUPATION OF FATHER (OR PARENT/GUARDIAN 2)																
6	Please indicate the approximate income of your parents last year. <input type="checkbox"/> Less than \$10,000 A <input type="checkbox"/> \$25,000 - \$50,000 C <input type="checkbox"/> \$75,000 - \$100,000 E <input type="checkbox"/> \$150,000 - \$200,000 G <input type="checkbox"/> \$10,000 - \$25,000 B <input type="checkbox"/> \$50,000 - \$75,000 D <input type="checkbox"/> \$100,000 - \$150,000 F <input type="checkbox"/> Over \$200,000 H																	

V. Financial Aid

Are you applying for need-based financial aid? No Yes, and I have included my family's most recent Federal Tax Return and all Schedules (i.e., the complete tax return).

VI. Statement of Commitment

All students and parents must agree to and sign the following statement of commitment prior to admission into ATDP.

"I understand that students may be dismissed from the Program without refund because of absences, failure to complete assignments, or behavior involving academic dishonesty or interpersonal interactions that is unfitting to the purpose of the Program."

 Signature of Student Applicant
(Student MUST sign)

 Signature of Parent or Guardian
(Parent MUST sign)



Remember: your application is NOT COMPLETE without all required items!
 See list and instructions on pp. 16-20

Returning Student postmark deadline: **Wednesday, Mar. 16, 2016**
 New Applicant postmark deadline: **Wednesday, Mar. 30, 2016**

APPLY EARLY. Applications are considered for admission and course placement in the order they are completed. Late applications will be considered as space allows.